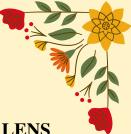


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#### Let's Talk



#### UNDERSTANDING NEW-AGE EDUCATION USING THE COVID-19 LENS



Covid-19, in a way, has been instrumental in transforming the world that we live in. It has impacted each and every aspect of our lives. Education can't possibly be expected to be an exception either. In fact, education has taken a new turn altogether. From a largely offline model during the pre-Covid-19 times to a predominantly online model now, the meaning and scope of education has undergone a metamorphosis. While old-times rue the absence of physical and emotional proximity during online classes, new-age educationists say that the model is here to stay. Experienced educators are of the opinion that the post Covid-19 world would witness a blended educational model, which is a healthy juxtaposition of offline lectures, field-based and laboratory-centric practical work and online sessions. Whatever it is, it is very unlikely that education would be the same again.

Given the scenario, it is extremely essential to redraw the contours of what constitutes education. While the Apples and the Googles of the world are emphasizing more on skills and less on degrees while employing young human resources, the possibility of a campus-less and degree-less educational structure seems all the more likely. Does that mean that universities and institutes would become dinosaurs? Not really! However, the mode and means of educational delivery would be radically modified.

Now, the question arises. What are the modifications that we are talking about? To put it in a nutshell, these modifications are more structural than systemic. Let us look at some such modifications that can go a long way in making life more fruitful for students:

- 1. While acknowledging the importance of knowledge in educational delivery, a greater amount of emphasis needs to be put on the application of these information to solve real-life problems. Moving ahead, design thinking will become an essential ingredient of any curriculum thereby making students ready for life.
- 2.Empathy would become the foundation on which education will be delivered. An increased social awareness through social projects and internships can go a long way in churning out conscientious professionals, who can make a difference to everyday life.
- 3.Lifelong learning is still a nascent concept. However, with the world drastically changing every five years, there would be a necessity for professionals to constantly augment their skills and update themselves lest they become redundant. The new-age universities and institutes would play an instrumental role in ensuring that education doesn't stop at the award of a certain degree.



4. Versatility can be a gamechanger for any aspiring professional. In the new world order, polymaths have a greater chance of not just surviving but thriving. Therefore, it is essential for professionals to acquire at least four to five skills in addition to mastering one skill. As demanding as it sounds, the universities and institutes should make an all-out effort to change the mindset of the students so that they don't stay limited to their domains alone. The demands of the times are such that adaptability and malleability are the two greatest assets of professionals.

5.Innovation, entrepreneurship and creativity are no longer words that decorate paragraphs. These are realities of our times. Unless the universities and institutes instill these three qualities among students, it is very unlikely that they would remain relevant. Following the trend and walking along the beaten path are no longer options for aspiring professionals.

*Pandit Deendayal Energy University* is trying to be a gamechanger in preparing the citizens of tomorrow. In its pursuit to do so, the university will go the distance and ensure that its students are ready not just for employment but are ready for life once they pass out.

Stay safe, happy and healthy!

Cheers!
Dr. Amrita Chakraborty
Editor
SLS Mirror





## Key Events of SLS

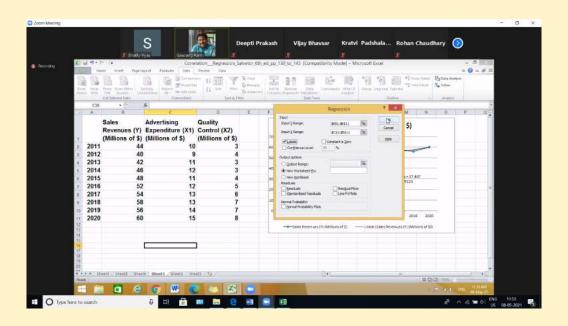


#### WORKSHOP ON DATA ANALYSIS



Rapporteur: Ms Shailly Vyas

**08 May, 2021:** A workshop on Data Analysis was organised by the School of Liberal Studies, at Pandit Deendayal Energy University, on May 8, 2021 from 11:00 a.m. to 12:30 p.m. through the online platform of Zoom. The primary purpose of the workshop was to train the final year undergraduate and postgraduate students on data analysis using elementary statistics on Microsoft Excel. At SLS, all final year students are expected to write and submit a research dissertation to complete their degree. As part of research, data analysis plays an important role in fulfilling one's research objectives. It is important to have concrete knowledge in the field of statistics for interpreting the data that has been collected. To facilitate the same, this workshop was organised for the final year students preparing for their dissertation.

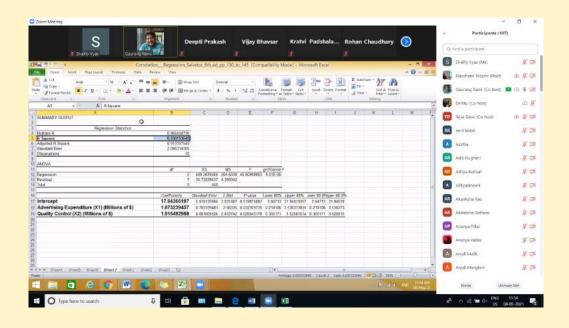


Picture 1: Prof Rami explaining how to run Regression analysis in MS Excel

The workshop was organised with the collective efforts of Dr. Ritu Sharma, Dean of the School of Liberal Studies, PDEU and Dr. Tejas Niranjan Dave, Associate Professor at the School of Liberal Studies, PDEU. Dr. Nausheen Nizami, Associate Professor of Economics, Department of Social Sciences, PDEU had moderated the workshop. Prof. Gaurang Rami from Veer Narmad South Gujarat University was invited as a guest speaker to conduct this workshop. The event was attended by 116 students and 6 faculty members.







Picture 2: Prof Rami explaining result output table of Regression generated in MS Excel

The session began with an opening note from Dr. Ritu Sharma, followed by a brief introduction about the guest speaker, Dr. Rami by Dr. Nausheen Nizami. Soon after this, Dr. Rami began with the session. He began the workshop by teaching the basic functions of Excel software that were concerning the data analysis part of students' dissertation. Further, he explained and guided them on using some statistical techniques like correlation, t – test, multiple regression analysis, trends, factor analysis, weighted mean, etc. He practically demonstrated the applicability and usage of these techniques by incorporating the same under a sample data that he had collected previously for one of his research projects. Prof. Rami gave demonstration of data analysis through MS Excel tool.

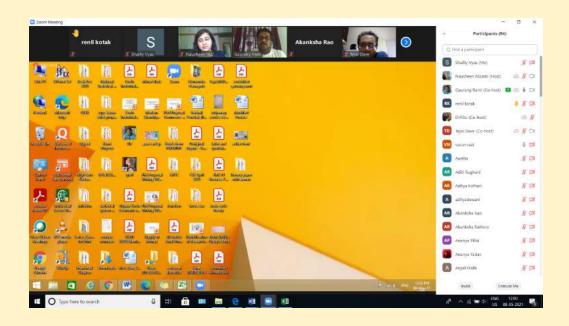


Picture 3: Prof Rami interacting with students and faculties during the doubt session





The session was then followed by a question answer round. Dr. Rami patiently heard all the concerns that the students had voiced out and answered them in a very diligent and meticulous manner. He also gave some interesting insights about the softwares that we could use, other than Excel, for data analysis purposes. He concluded by saying that, "Before you love your discipline, you need to love statistics." Lastly, Dr. Tejas Dave gave the final vote of thanks on behalf of all the stakeholders of Pandit Deendayal Energy University.



Picture 4: Dr. Tejas Dave giving Vote of Thanks during the concluding session



#### KNOW YOUR MAJOR WORKSHOP

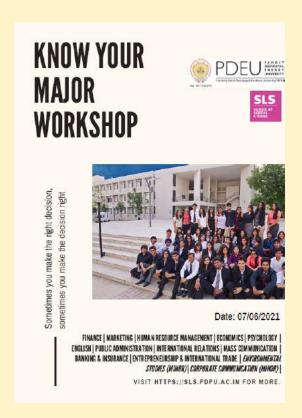
Rapporteur: Dr. Niyati Trivedi

**7 June, 2021:** School of Liberal Studies (SLS) organized a one-day '*Know Your Major Workshop*' from on June 7, 2021 from 10 a.m. to 6 p.m. for the 2019 batch students of BA/BBA (Hons.) and B.Com. (Hons.) programs. SLS organizes the said workshop every year for the students who enter in their third year and are at the crossroads to decide their further course of studies in the form of Major and Minor subject selection. The workshop was conducted online via zoom platform by Dr. Ashish Joshi & Dr. Niyati Trivedi.

The workshop aimed at providing detailed course information, course relevance and future prospects in order to facilitate students in their process of making an informed decision. All subject faculty members participated enthusiastically and presented the said details pertaining to their courses in a structured manner. Each session dedicated some time for the students to raise their queries and concerns to which the faculty members responded satisfactorily. The workshop was structured in a manner where all the major and minor courses offered by BA/BBA (Hons.) and B.Com. (Hons.) programs were sufficiently covered with their independent significance as well as in the interdisciplinary nature.

The Director of the school, Dr. Nigam Dave addressed all the students and faculty members about the spirit of learning in a liberal studies environment, importance of interdisciplinary and multidisciplinary approaches to education, emphasized on skills enhancements along with the knowledge considering uncertainty of the future. Dr. Dave also informed students of B.Com. (Hons.) program about Program Specific Learning Outcomes. Dr. Ritu Sharma, Dean, SLS, encouraged students for their diverse choices and made them aware about BA/BBA (Hons.) Program Specific Learning Outcomes.

The students participated with eagerness, interest and even with some level of anxiety as they found themselves deciding for their career on their own. It was an overwhelming response throughout the sessions. It turned out to be a meaningful workshop for the students. Here are a few glimpses of the sessions conducted along with the workshop poster and schedule:



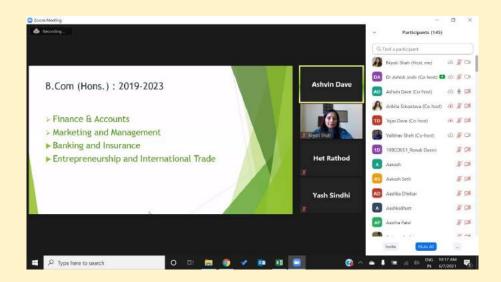
	KNOW YOU	SCHOL OF LIB JR MAJOR WO Hons.), BBA (I	ENERGY UNIVERS ERAL STUDIES ORKSHOP (BATCH Hons.), B.Com. (Ho	2019)
		JUNE 7, 2021	1 (MONDAY)	
Sr. No.	Subject	Program	Time	Department
1	Finance	EBA (Hons:	10:00 am 10:30 am	Department of Business
10	Finance & Accounts	B.Com. [Hons.]	u:uu am lu:sii am	Administration & Commerce
2	Marketing	EBA (Hone)	-10.40 em in 11.10 em	Department of Business
2	Marketing & Management	B.Com. (Hons.)		Administration & Commerce
3	Economics	EA (Hons.)	11:30 am to 12:00 noon	Department of Social Sciences
4	English Literature & Coorporate Communication	BA (Hons.)	- 12:10 pm to 0100 pm	Department of Languages, Literatru and Aasthelics
5	Mass Communication	EA (Hons.)		
		LUNCH	BREAK	
6	Human Resource Management	BBA (Hone)	0200 pm to 0230 pm	Department of Business Administration & Commerce
7	Banking & Insurance	B.Com. (Hons.)	82.40 pm to 03.10 pm	Department of Business Administration & Commerce
8	Public Administration	EIA (Hones.)	112:40 pm to 03:10 pm	Department of Social Sciences
9	International Relations	BA (Hone.)	03:20 pm to 03:50 pm	Department of Social Sciences
10	Entrepreneurship and International Trade	B.Com. (Hons.)	13:20 pm to 03:50 pm	Department of Business Administration & Commerce
11	Psychology	BA (Hons.)	04:00 pm to 04:30 pm	Department of Social Sciences
12	Environmental Studies (Minor)	BA (Hons.)	84:40 pm to 85:00 pm	Department of Social Sciences
13	CONCLUDING REMARKS: KNOW YOUR MAJOR	ALL PROGRAMMES	95:00 pm to 95:55 pm	DIRECTOR, SLS and DEAN, FaLS



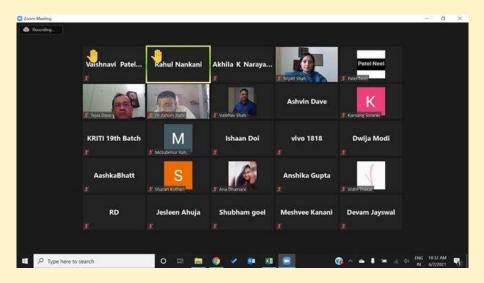




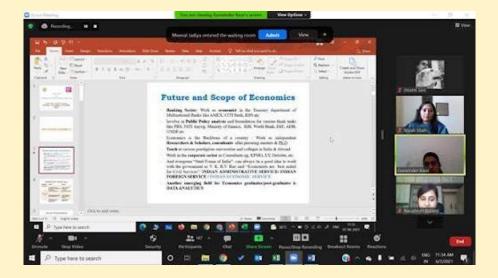
#### Session on Finance



#### Session on Marketing and Marketing Management



#### Session on Economics









#### Session on English Literature and Corporate Communication



#### Session on Mass Communication



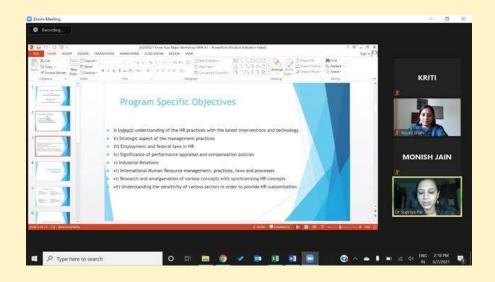




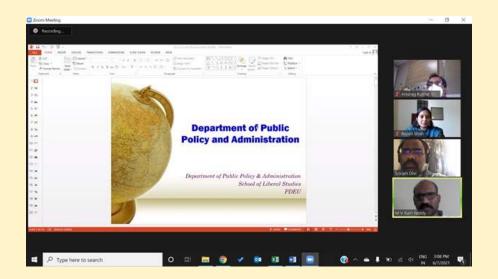




#### Session on Human Resource Management



#### Session on Public Administration



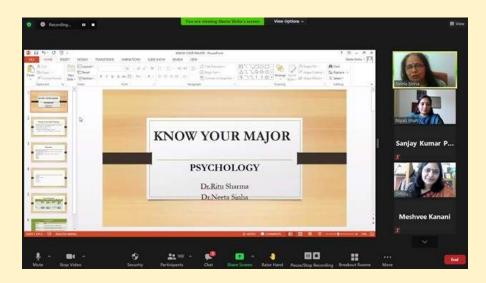


#### Session on International Relations

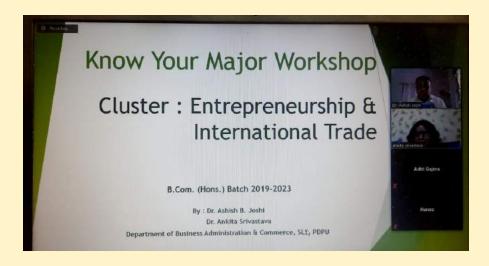




#### Session on Psychology



#### Session on Entrepreneurship and International Trade



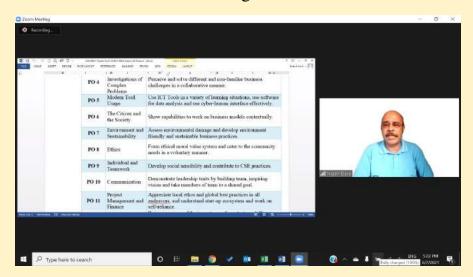




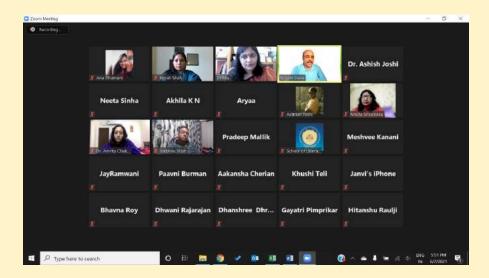
#### Session on Banking and Insurance



#### Concluding Session



#### Question and Answer session









#### REPORT ON POSTGRADUATE RESEARCH DISSERTATION

Rapporteur: Dr. Amrita Chakraborty and Dr. Ritu Sharma

**May 2021:** The fourth semester Postgraduate batch of the School of Liberal Studies (SLS) presented their final dissertation viva in the month of April 2021 and submitted the thesis in May 2021 to their respective supervisors. The students presented the viva virtually over MS Teams platform, and a faculty panel evaluated the research work.

There are 60 dissertations completed by the students under six subjects – Public Administration, Mass Communication, Economics, English and Political Science & International Relations.

The research was done in the following broad areas as per subjects:

**Public Administration:** Urbanization, Social Injustice, Swachh Bharat Mission, Indian Armed Forces, Agriculture, Gender Equality, Water Conservation, Education and Tourism.

**Mass Communication:** Public Relations, Electronic Media, Journalism, Media Business, Social Media, Films, Memes, and Audience Behaviour.

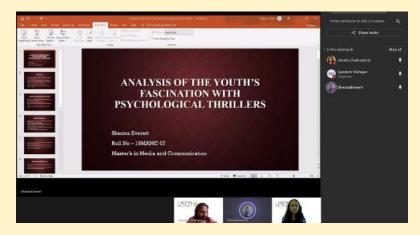
**Economics:** Agriculture, Migration, Malnutrition, Food Processing, Public Policy and Artificial Intelligence on Employment.

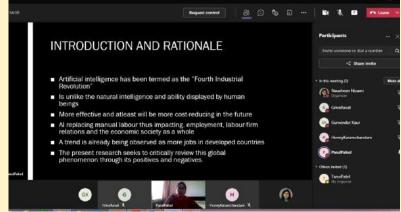
English: Content Making, Literature Study.

**Political Science & International Relations:** Artic Challenge, Indian Nationalism, Geo-Political Issues, Strategic Discourse, Extremism, Syrian Refugee Crisis, Arab Spring and Nuclear Waste.

**Psychology:** Stress, Disorder, Social Interaction, Emotional Intelligence, Stress, Anxiety, Couple Theory, Obsessional Belief, Hypnotherapy, and Personality Dimension.

The impact of COVID 19 pandemic was studied by many researchers across the discipline, which was commendable work.





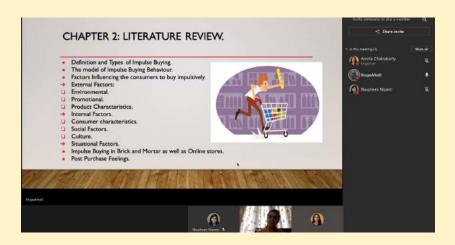


#### REPORT ON UNDERGRADUATE RESEARCH DISSERTATION



Rapporteur: Dr. Tejas Dave, Dr. Amrita Chakroborty & Dr. Ritu Sharma

Research is the vital element for academic Institutions. To build practical understanding of the subject and enhance research skill 'Dissertation' is incorporated in the syllabus of the final year undergraduate programme of 'School of Liberal Studies'. The duration of this comprehensive research work is of one year and it is designed to develop research skill with scientific analytical tools in undergraduate students. To follow the philosophy of liberal studies, students are allowed to select topic of their choice from any stream. The students are also permitted to opt for a faculty member of their choice and subsequently submit the proposal for final approval from the faculty member or mentor/s. As this is the first comprehensive research assignment for the undergraduate students, the concerned faculty member also provide detailed guidance and help them in designing process of a comprehensive road map for their research project. Many students are also taking this as an opportunity and select topics from crossdisciplinary areas to enhance their knowledge and skillsets of multiple research domains. In the A total number of 414 students have submitted their dissertation research project in year 2021. The topics were contemporary and in many research projects, sizable data and information were processed and presented with empirical findings in the report. Students have done remarkable research work on different industries to understand the short-and long-term implications of Covid-19 on different businesses, society and discipline-specific issues. Because of the Covid situation, the majority of the researchers have collected primary data through online platform. But because of their continuous efforts and their competence with social media platforms, they have succeeded in relevant data/ information collected from different online channels. The faculty members are also happy and satisfied with the students' performance and believe that this cross-disciplinary research work will help them in their future careers.







#### VIRTUAL INTERNSHIP FOR MA PSYCHOLOGY BATCH



Rapporteur: Dr. Ritu Sharma

**16 April 2021:** The Psychology Area of the Department of Social Science facilitated virtual internship for the MA Applied Psychology batch of 2019. The online sessions were conducted on 16th, 17th, 21st, 28th and 29th April 2021.

The resource person of the event was Dr. Suhas Doshi (GIPS Hospital), Dr. Purnima Gupta and Dr. Riri Trivedi.

The internship served as a window to the practical world in the field of psychology. Students through the model of role play learnt the complexities of cases from history taking to intervention for disorders such as 'Obsessive Compulsive Disorder', 'Clinical Depression', 'Personality Disorder', 'Anxiety Disorder', 'Bipolar Mood Disorder' and the likes.







## Study in India

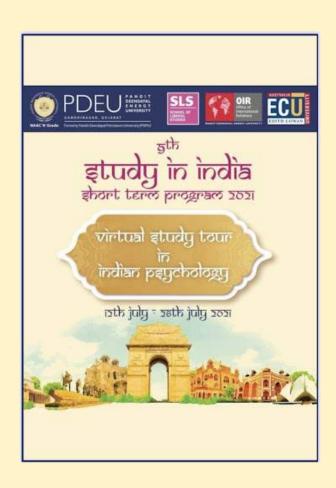




### 9TH STUDY IN INDIA SHORT TERM PROGRAM VIRTUAL STUDY TOUR IN INDIAN PSYCHOLOGY

Rapporteur: Khushi Khandelwal, Achint Kaur, Harshita Gupta (Student Coordinator), Dr. Ritu Sharma

**12-26 July 2021:** The 9th Study in India Short Term Program was a virtual study tour course in Indian psychology organised by Pandit Deendayal Energy University, Gandhinagar, for Edith Cowan University, Australia. Dr. Eyal Gringart from ECU and Dr. Ritu Sharma from PDEU jointly crafted this programme online due to the COVID-19 pandemic situation. The program team comprising Mr. Martin, Harshita Gupta and other students assisted the smooth execution for all the days.



The cross-cultural exposure program was specially designed for students from ECU majoring in psychology to showcase the incredible county of India along with an insight into the discipline of psychology in India. The delegates from ECU spent two weeks participating in a structured, virtual academic program with an opportunity to see the origin of psychology in India, the cultural influences and how psychology is currently practiced in India.

The study tour provided students a virtual opportunity to have one on one interactions with their buddies by providing a joint two-way exposure for the students of both the countries to experience the culture and colours of Australia and India.





Prof. (Dr.) S. Sundar Manohara, the Director General of PDEU, welcomed the program through his speech. Dr. Ritu Sharma, Dean of the School of Liberal Studies provided programme overview, and Dr. Eyal Gringart, ECU study tour leaders, shared the collaboration journey between the two universities. The first day concluded with a very insightful session by Prof. Nigam Dave, the Director of the School of Liberal Studies on Indian Philosophy of Mind, Cognition, and Consciousness. The lecture unraveled the philosophical roots of Indian psychology through the understanding of the Bhagwat Gita, elucidating the dialogues between Arjun and Krishna and how the dialogues can be related to the concepts of modern-day psychology.













Day 1; Study In India Program



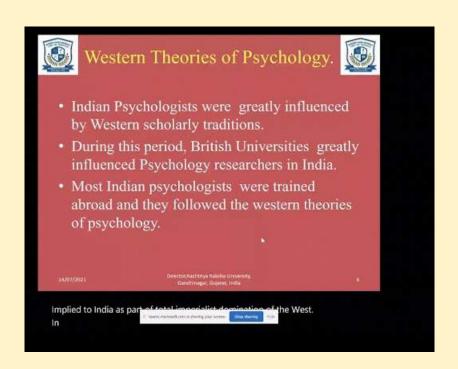




A distinguished lecture by Dr. S.L. Vaya further enriched the learning of the students about the origin of psychology in India. Her valuable lecture focused on understanding ancient scriptures, traditional Indian psychology, academic psychology, the effect of the British rule on the decipline of psychology, the modernisation of psychology, and the current theories, research, and practices. The lecturer also focused on the experience of vipassana, an ancient mindfulness meditation technique, where one works on one's own body and mind evoking motor, sensory and mental facets of the human body



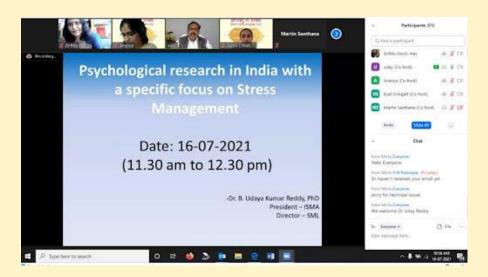
To edify students about the scientific contributions by Indian psychologists in the last one century, Dr. D.M Pestonjee and Dr. Uday Reddy, presented extremely insightful lectures on 16th July. India has been contributing to the fields of science and technology since ancient times. Along with having rich traditional knowledge based on scientific reasoning, India has contributed significantly to modern psychological research.







The session importantly focused on pandemic-centered research and highlighted that stress management, resilience, and meaning-making all seem paramount in the current difficult pandemic time, while not dismissing grief and the daily stresses of life as trivial, which would only amount to suppression of feelings. The session also highlighted effective coping strategies and interventions that are helpful in managing stress.



Day 2; Session by Dr. D.M Pestonjee and Dr. Uday Reddy.

On 19th July a panel discussion was organized wherein meaningful knowledge and valuable thoughts were shared on Psychology Graduate Opportunities in India by Dr.Madhu Singh, Dr. Jayshankara Reddy, Dr.Hema Acharya, Dr. Susmita Halder. Dr. Ritu Sharma concluded the session and facilitated the question/answers around the theme. The session involved a detailed description of various career opportunities and discussions on the practicalities of the field of psychology.



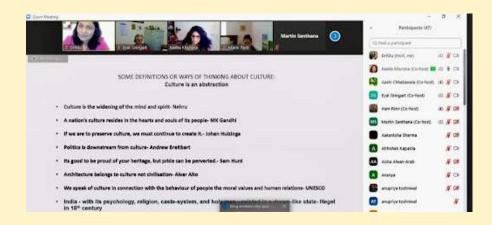
Panel discussion on career opportunities by Dr.Madhu Singh, Dr. Jayshankara Reddy, Dr.Hema Acharya and Dr. Susmita Halder.







The next session which was held on 21st July included a highly interactive virtual tour of India by the students of PDEU. Dr.Neeta Khurana shared her insights through her session on culture and perspectives and talked about how the culture of India differs in every parts of the diverse country. The session involved exposure to the culture, places and practices from different parts of India through a specially curated video. A fun quiz concluded the session for the ECU delegates to refresh their knowledge about India.



The sixth session on 23rd July, was a panel discussion with reputed panellists like Dr. Sujata Sathapathy, Dr.Urmi Biswas and Dr.Nimisha Kumar who talked about how COVID-19 has impacted the mental health sector and the Indian youth. Bereavement, isolation, loss of income and fear have triggered mental health conditions and have exacerbated existing ones. People have also faced increased levels of alcohol and drug use, insomnia, and anxiety in this period.

Dr Ritu Sharma shared the importance of understanding the impact of COVID-19 crisis and how the impact measure is significant for psychology discipline to further understand and provide solutions for youth resilience. Everyone highly appreciated the session.



Panel discussion on the impacts of Covid-19 on the Indian youth by Dr. Sujata Sathapathy, Dr.Urmi Biswas and Dr.Nimisha Kumar.





The last day, 26th July, was characterized on experience sharing by both PDEU and ECU delegates through the mode of student presentations and reflection essays. Dr. Eyal Gringart and Dr. Ritu Sharma shared their experiences and debriefed the session. The closing lecture on Indian Psychology by Dr. Ritu Sharma touched on several aspects, like the impact of the pandemic on the education sector and the development of the youth. The pandemic has caused irreversible learning losses and has affected the students and the entire industry. Further, the abruptness of the situation left teachers and administrations unprepared for a transition of teaching methods and were thus forced to build emergency remote learning systems almost immediately. She discussed about the importance of sharing current research and scientific developments across cultures and between nations was also discussed and highlighted. The session concluded with a certificate awarding ceremony for all participating delegates.

Pair No.	Indian Student Delegates	Australian Student Delegates	
1	Moksha Meghani, Onesphore KUBWIMANA, , Swarnima Sharma	Aisha Alwan-Arab	
2	Arunima Jha, Raina Parekh	Bianca Gyurka	
3	Palak Bhargava, Rutvi Patel, Yajushi Patel	Chloe Rowe	
4	Asmita Rohilla, Paavni Burman	Cody SYMONS-SMEATH	
5	Khushi Khandelwal, Ishita Dang	Daniel Jasper CUMMINGS	
6	Shaily Vasani, Khushi Parikh	Jo PURCHASE	
7	Tarjni Bhow, , Aakansha Sharma	Jonathon M'INTYRE	
8	Vishruti Ranpur, Sachi Damani	Keegan MORRISON	
9	Achint Kaur, Mudra Purohit	Peter Clark	
10	Ananya Pandey, Dhimahi Trivedi, Priyadarshini Mugunthan	Marie Reid	
11	Om Paradkar, Ishan Chawla	Olga HARBIDGE	
12	Vrinda Sugandhi, Yashvi Fofaria, Nidhi Gandhi	Lisa HUNTLEY	
13	Aashi Chhatiawala, Anupriya Toshniwal	Renae OTTAVIANO	
14	Kajal Pavagadhi, Priyanshi Hurkat	Sharon SPENCER	
15	Abhishek Kapadia, Iram Rizvi	Dominique COOPER	
16	Maanya Shah, Khushi Teli	Madeleine Hile	
17	Ria Desai, Hitanshi Patel	Rital MORJARIYA	

Buddy Pairs with Australian Student Delegates and Indian Student Delegates

#### Closing Lecture on Indian Psychology by Dr.Ritu Sharma and Dr.Eyal Gringart

The 9th Study In India cultural exchange program conducted online was a great success in every way. The program allowed the delegates of ECU and PDEU students to get in-depth knowledge about India and Indian psychology. The student also developed the ability to scrutinize, debate, and share experiences essential for academic and scientific accomplishments. Such collaborations across organizations, disciplines, and cultures extend the scope of learning and research. Both the universities enjoyed the collaboration, had an academically enriching and socially interactive journey through the Study In India Program and were grateful for the efforts to conduct the program online.





## Technical Staff Symposium





#### TECHNICAL STAFF SYMPOSIUM



Rapporteur: Dr. Amrita Chakraborty

**June 5. 2021:** Pandit Deendayal Energy University (PDEU) hosted Technical Staff Symposium under the guidance of Prof. S. Sundar Manoharan, Director General of PDEU along with the Office of the Director of Academic Affairs. The event was supervised by Prof. Vivek J. Pandya, Head-Internal Quality Assurance Cell, PDEU. The symposium was conducted over a span of two-months starting from June 5, 2021 over online platform.

The presenters of the symposium are the technical staffs (Laboratory Assistants) of the university. This symposium gave a platform through which the Laboratory Assistants can showcase their understanding with the mapping of Course Outcome (CO) and Programme Outcome (PO) of their respective courses. The ultimate objective of the event is to help the students of the university to develop a better understanding on their practical courses with the help of the Laboratory Assistants.

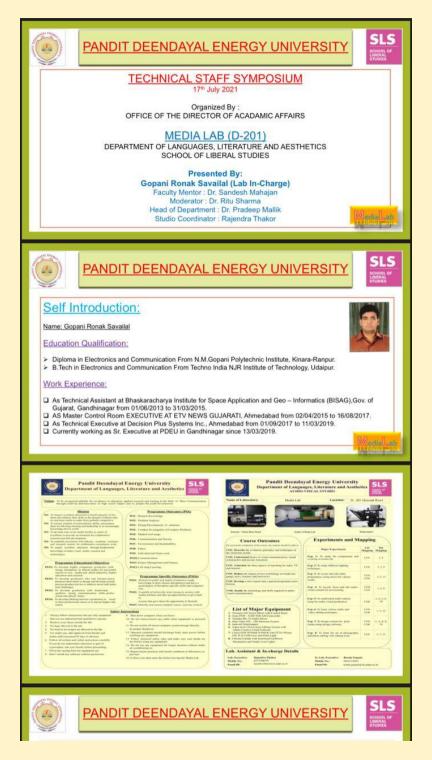


Poster of the Technical Symposium





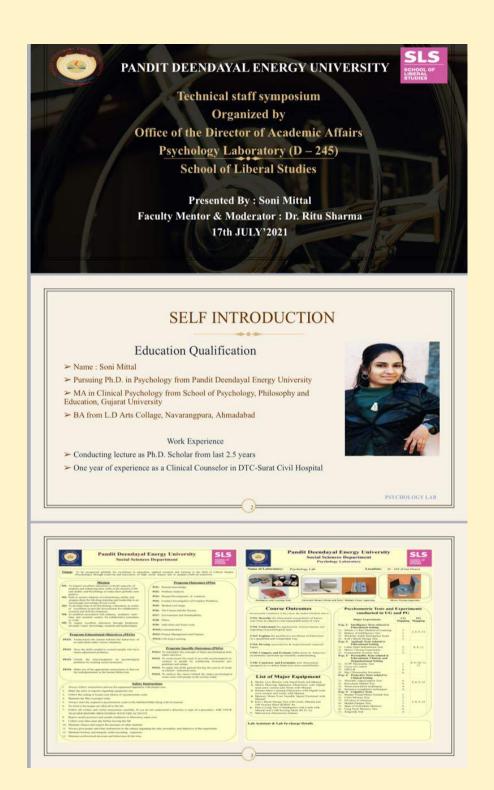
On June 17, 2021 from the School of Liberal Studies, Ronak Gopani presented the Mass Communication Media Lab poster and Soni Mittal presented the Psychology Lab posters.



Poster Presentation by R Gopani on Media Lab







Poster Presentation by Soni Mittal on Psychology Lab





The event was open to all the faculty members and staffs of the university. Through this symposium, the Technical Staffs got an opportunity to share information about the best practices that they follow in their respective laboratories.



Audience and presenters attending the virtual event.





# Activities of the Faculty Members and Staffs



#### DR. NAUSHEEN NIZAMI





Dr. Nausheen Nizami presented a research paper titled 'Automation, Work and Industry 4.0: A case study of India's IT-BPM Industry' at ICSSR sponsored National Conference on 'Industry 4.0: Recent Perspectives and Future Trends' organized by the School of Management Studies, Kongu Engineering College on July 31, 2021 on Google Meet platform.





#### DR. SITAKANTA MISHRA





Dr.Sitakanta Mishra wrote an article on 'Now the world needs nuclear power, more than ever' on CNBCTV18 on May 14, 2021.

URL:https://www.cnbctv18.com/views/view-now-the-world-needs-nuclear-power-more-than-ever-9296391.htm? fbclid=IwAR3hXqmw0MshVvDDhU4\_FFGtOAifXoNKQGl6iNFAUrpMbU2\_uVLnFmz-pQo

He was invited to join Vivekananda International Foundation (VIF) Task Force on India's Energy Transition.

On May 15, 2021, he was invited to join the virtual launch of Odiya news channel Argus TV by Smt. Nirmala Sitaraman.

He appeared in a breaking news discussion on Argus TV (Odiya) on 'State Governments' Global Tender for Importing Vaccines' on May 31, 2021.

Dr. Sitakanta Mishra's book 'The Post Pandemic World Order: Nine Pointers' has been translated in Arabic by the Center for Strategic Studies, Alexandria University, Egypt. The Bibliotheca Alexandrina, Latin for "Library of Alexandria", available at https://www.bibalex.org/en/publication/index?availablein=ar

#### DR. AMRITA CHAKRABORTY



Dr. Amrita Chakraborty along with SLS student Rutvik Bhavsar presented a research paper titled 'Sentiment Analysis of the Word 'Oxygen' On Twitter During the Covid-19 Pandemic: A Comprehensive Study' at the International Conference of Media, Communication, and Design - 2021. The conference was organized in collaboration with Universidad Camilo Jose Cela and the University of the Arts London and was held on June 25-26, 2021 through the online mode.





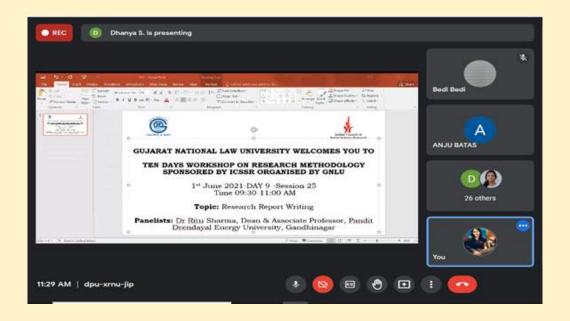


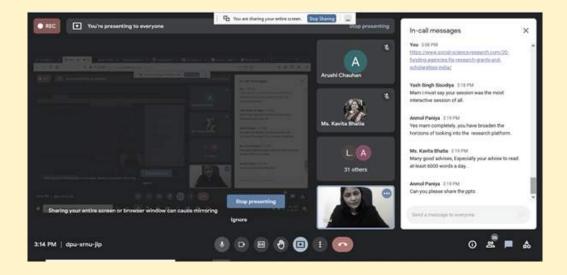


#### DR. RITU SHARMA



Dr. Ritu Sharma was invited as a resource person for Ten days Workshop on Research Methodology sponsored by ICSSR from May 24, 2021 to June 2, 2021 to deliver two sessions on topics 'Research Report Writing' and 'Funding Avenues for Social Science Research on June 1, 2021.





She was also invited as a judge for the Public Speaking Contest by Marwadi University, Rajkot, on June 10, 2021.



#### DR. UDAYPRAKASH SHARMA





Dr. Udayprakash Sharma participated and presented a paper in the two-day International Multidisciplinary Conference on The Impact of Conflict on the Humanities, organized by the Department of Humanities in association with Internal Quality Assurance Cell (IQAC), St. Pauls College, Bengaluru, on June 25-26, 2021, through the online platform. The title of the paper is 'Justice, the Anthropocene, and the State'.



#### DR. VAIBHAV SHAH



Dr. Vaibhav Shah participated in 'Ahmedabad Learning Dialogues: A Conference on Teaching and Learning' which was organized by the Centre for Learning Futures, Ahmedabad University on May 14-15, 2021. He also participated in the one-month online course on the 'Study of Upanishad' conducted by Bhishma School of Indic Studies during May 17 - June 11, 2021.









#### DR. RACHANA ARORA



Dr. Rachna Arora was the resource person for the two-day online workshop on Resume Writing, Interview Skills, Email Etiquette & Group Discussion which was organized by SCOPE (Society for Creation of Opportunity through Proficiency in English) in collaboration with Vishwakarma Government Engineering College (VGEC), Ahmedabad. The workshop was conducted on Microsoft Teams platform on June 26-27, 2021 and was attended by 86 final and pre-final year engineering students from VGEC.

The motive of the workshop was to bring about an interface between knowledge and its application that is more effective, relevant, and useful. Through simulations, brainstorming discussions, intense questioning, in-depth analysis, and meaningful reasoning, the workshop aimed to sensitize students to develop, enhance and hone numerous skills and talents that are essential to have a sustainable and dynamic career and to carve out a niche for oneself in a highly distinguished world and to accelerate their employability.





#### DR. ANKITA SRIVASTAVA



Dr. Ankita Srivastava was invited by Samira's Institute of Management Studies and Research (affiliated to University of Mumbai) to conduct a session on 'Qualitative Analysis in Research' on July 17, 2021.

She was also invited to deliver an expert lecture on the topic 'Corporate Yoga: Excellent Benefits for Employers and employees' in the 7 Day National webinar and e-workshop on 'Different Aspect of Yoga and Traditional Therapies to combat Covid-19' from June 15 - 21, 2021 organized by Yoga and naturopathy education centre, Mahatma Gandhi Kashi Vidyapeeth Varanasi, an U.P Government University.

#### DR. HIREN SOLANKI



Dr. Hiren Silanki completed the certificate course of COVID-19 in Slums and Informal Settlements: Guidelines & Responses from the online learning platform of the Massachusetts Institute of Technology.







#### SHANTI P. CHAUDHARI



Shanti P. Chaudhuri published the following research papers along with scholars from other universities and institutions:

Paper title: Measuring the Global Research Output and Visualization on Gender Equality: A Bibliometric Analysis in the journal Library Philosophy and Practice (e-journal) with ISSN 1522-0222. Link: <a href="https://digitalcommons.unl.edu/libphilprac/5803/">https://digitalcommons.unl.edu/libphilprac/5803/</a>

Paper title: Research Productivity and Network Visualization on Digital Evidence: A Bibliometric Study in the journal Science & Technology Libraries with ISSN 1541-1190. Link: <a href="https://doi.org/10.1080/0194262X.2021.1948486">https://doi.org/10.1080/0194262X.2021.1948486</a>

Paper title: Global Research Trends and Network Visualization on Climate Action : A Bibliometric Study in the journal Library Philosophy and Practice (e-journal) with ISSN 1522-0222. Link: <a href="https://digitalcommons.unl.edu/libphilprac/5818">https://digitalcommons.unl.edu/libphilprac/5818</a>



#### DR. SANDIP J PATHAK





Dr. Sandip J Pathak attended five-day Faculty Development Program (Through Online Mode) on Achieving Excellence in Teaching, Research and Commercialization, held from July 19, 2021 – July 23, 2021, organized by Amity Institute of Information Technology, Amity University, Kolkata.

In these five days, various resource person covered the topic like Teaching Methodologies, Effective Online Teaching and Learning, Online Mentorship, Online Assessment, Structure of the Technical Articles, Assessment of Research concerning NAAC and NIRF, IPR, etc.

Dr. Pathak completed an online study course on 'Introduction to Cloud Computing' on Edx and received a certificate offered by IBM. Seven modules were covered in this online study course - Cloud adoption and Technologies, Deployment models, Cloud storage, Content Delivery Networks (CDN), Cloud Native, DevOps Application, and Cloud Security.









### Students' Achievements





#### **DEVYANI BAGLA**



Devyani Bagla, a student of MA Mass Communication batch 2020, attended a Capacity Building Programme organised by UNICEF India Youth Ki Awaaz (YKA) and YuWaah on the power of storytelling, conducted from December 5, 2020 to January 2, 2021. Through this programme, she learnt how to write an opinion article, how to shoot a documentary, mobile journalism and many more topics.



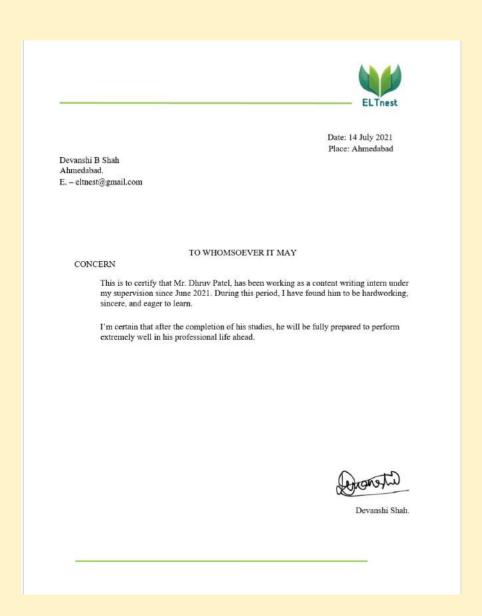




#### DHRUV CHETANBHAI PATEL



Dhruv Chetanbhai Patel successfully completed a content writer-based internship under the guidance of Ms. DevanshiB. Shah, from June 2021.





#### **DIVYANSHI NAGDA**





Divyanshi Nagda successfully completed an internship with Career Dreams Educations, MSME Registered Company, starting from the April 22, 2021. The company is approved by ISO and AICTE. She worked in the technical department. Other domains she touched as well are Graphic Designing, Content Writing, and Human Resources.



#### CAREER DREAMS EDUCATIONS

(An ISO Certified Enterprise 9001-2015)

B-5 Divya Mall, Lal Kothi, Jaipur-302015 (RAJASTHAN)
Call us 9414112360, 9664024990, 9660641816.
Mail us careerdreamseducations@gmail.com
Visit careerdreams.co.in

Date: 20th July 2021 Ref.No.: CDE/20/0721

#### Letter of Recommendation

We hereby state Miss Divyanshi Nagda has successfully worked as a Technical & HR I Intern in the field of Technical & IT Development with Graphic Designing & Content Writing under Comprehensive Internship cum Training Program at CAREER DREAMS EDUCATIONS, from dated 23<sup>rd</sup> April 2021 to 23<sup>rd</sup> July 2021. He has worked sincerely, exemplifying Professional Attitude and Commitment towards Work and Management. We recognize his efforts with due Certifications as per the Internship Guidelines.

We find him duly sincere, committed and a knowledgeable Intern and a potential employee for an organization.

Regards

KAR

Kartik Gothwal. Managing Head. CAREER DREAMS EDUCATIONS





#### ESHITA AGGARWAL





Eshita successfully completed her three-months long internship with Ace Overseas Education Consultancy on May 15, 2021.



Date: 9/6/2021

#### INTERNSHIP CERTIFICATE

#### To whomsoever it may concern

This is to certify that Eshita Aggarwal has successfully completed the program at ACE Overseas Education Consultants from 15th Feb 2021 to 15th May 2021. During the internship, Eshita Aggarwal has worked as a Data Research Analyst, Online Event Management Trainee, Team Leader, Summit Co-ordinator, and Email Marketer.

He/She has made valuable contributions in devising social media research techniques and data collection. He/She has worked with us in all the departments of our company. The work allocated to him/her was perfectly implemented. The task given to him/her was completed before the deadline. He/She was able to manage a team of more than 25 interns. We highly recommend him/her.

We wish Eshita Aggarwal good luck for all his/her future endeavours.

Warm regards,

ACE Overseas
Education Consultants
(India)

Sejal Vakharia

Manager

In case of any queries feel free to write to us at apply@aceoverseas.com.

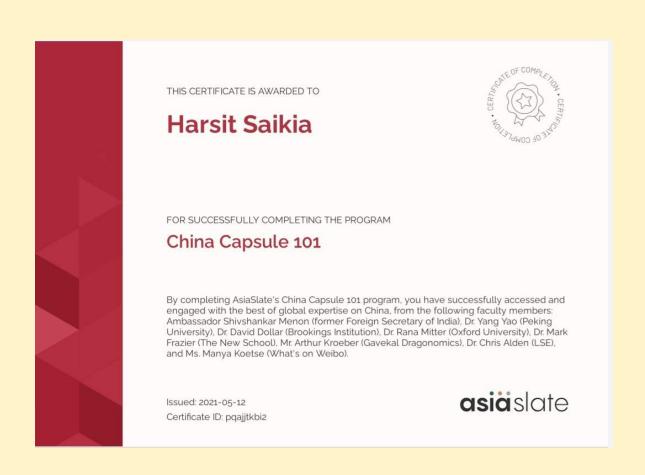


### Residence of the second

#### HARSHIT SAIKIA



Harshit participated in the China Capsule 101 Course offered by the Asian Century Foundation. After an engaging, critical and deep exchange of 8 weeks, through high quality learning and live interaction with faculties such as Ambassador Shivshankar Menon (former Foreign Secretary of India), Dr. Yang Yao (Peking University), Dr. David Dollar (The Brookings Institution), Dr. Rana Mitter (University of Oxford), Dr. Mark Frazier (The New School), Mr. Arthur Kroeber (Gavekal Dragonomics), Dr. Chris Alden (The London School of Economics and Political Science (LSE) and Ms. Manya Koetse (What's on Weibo). Harsit says that "His knowledge on China has grown beyond mainstream narratives."







#### NAMRATA CHAUHAN AND DAKSH CHAUDHARY



Namrata and Daksh took part in a storytelling competition named 'Tell the Tale' of Renaissance 2021. It is a national level management and cultural festival organised by B. K. School of Professional and Management Studies during April 24 to May 1, 2021.

There were two rounds in the competition. In the first round, the teams were supposed to submit a story written by any of the members and for the final (second) round, the selected teams were asked to submit their story in video/audio format. There were various judging parameters such as the narration, the message of the story and the overall presentation.

The story written by Namrata and the voice over by both Daksh and Namrata led them to their victory in the competition.









#### **NUPUR LADDHA**





Nupur Laddha is a Design Intern at 'Metvy' for one of their Design Programs. It helped her gain insights into the world of Designing, by making pieces for Music Albums, Visual Resumes, Storyboards and UI/UX for a Healthy Food Application. She was ranked second on the Leaderboard.







# 6

#### SALVI SHAH



Salvi Shah completed her 6 months internship from November, 2020 to May, 2021 in the Human Resource department, at Aashman Foundation.





## \$ :7

#### SAUMYA JHAVERI



Saumya Jhaveri completed an internship from Techinquiri from April, 2021 to June, 2021, as a Research and Development Intern. He was also awarded as the best intern of the department.

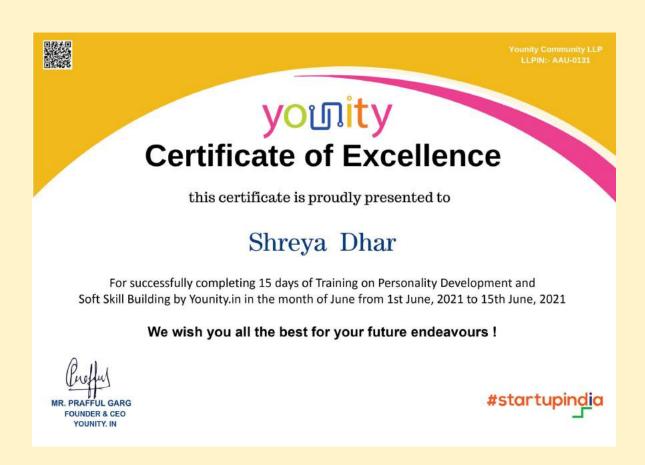




#### SHREYA DHAR



Shreya Dhar, a student of BABBA 2020 Batch, was a part of a soft skill course for an interactive session on Personality Development for 15 Days which was organized by Younity, and was held between June 1, 2021 to June 15, 2021. She learned and trained about CV building, LinkedIn profile development, personal interview training, group discussion, time management, panel discussion training, career counselling, video resume, body language, and posture during interview. Shreya compliments the team of Younity and addresses that the course has helped her a lot to build her soft skills which is needed along with hard skills for complete personality pevelopment.







#### SIMON WADHWANIYA



Simon Wadhwaniya successfully completed his internship with Shine Projects as an HR intern. The internship was held from May 26, 2021 to July 10, 2021. Simon addressed that his experience at shine projects has been amazing. He learnt many things like how to handle clients and also how to hire them, with that experience he also got the chance to work with them. He also hired marketing agents for the company and after hiring them he worked efficiently with them to fulfil the goal of the company.





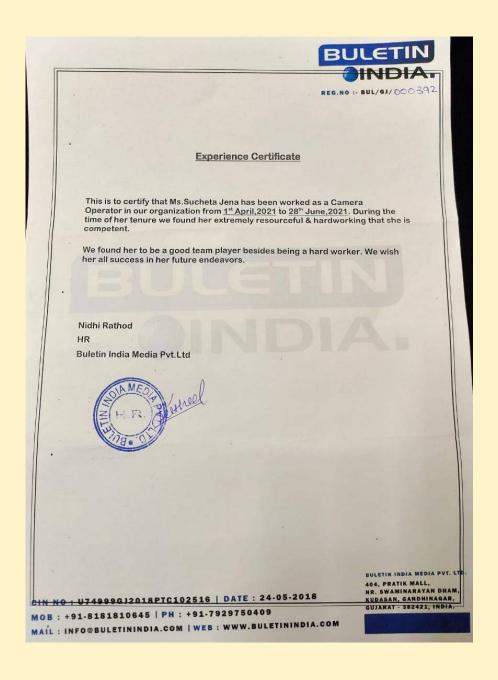


# 6

#### **SUCHETA JENA**



Suchita Jena, a student of BLS, successfully completed an internship with a media company Buletin India. She worked as a Camera operator in the organization. The internship was held from April 1, 2021 to June 28, 2021. The organization appreciated the valuable contribution by Suchita and also recognized her as an excellent team player.







## Media Coverage





### WHAT VARSITIES SAID



We are happy to be ranked first among universities for the 2nd consecutive year. GU did well on most parameters while lagging in research papers. We will strive hard to sustain our performance.

Himanshu Pandya, Vice Chancellor, GU

PDEU has revised 1,250 subjects, changed curriculum as per UGC, NEP-21. We've skill-based courses and given 35% weightage to experiential learning. We have students from 34 countries, and 22 states.



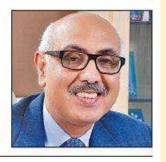
Dr Sundar Manoharan, Director General, PDEU



We are delighted with the 5-star ranking. We have deepened our commitment to excellence in teaching, research and consultancy, we look forward to a leadership role in habitat studies in India.

Tridip Suhrud, Provost, CEPT University

GSIRF is based on four criteria: Teaching, Research, Graduation Outcome & Outreach, and Inclusivity. We are happy to be among the state universities with a 5-star rating.



Anup K Singh, Director General, Nirma University



Overall, we have scored well on all academic standards – be it research, publication and student research projects apart from diversity of students and activities.

Father Lancy D'Cruz, Vice Principal, St Xavier's



23-06-2021





રાજ્યની 80થી વધારે યુનિવર્સિટીઓ પૈકી માત્ર 34 યુનિવર્સિટીઓ જ રેંન્કીંગમાં ભાગ લીધો

### GSIRFમાં ગુજરાત યુનિવર્સિટીએ સતત બીજા વર્ષે પ્રથમ રેંક સાથે 5 સ્ટાર મેળવ્યા

**નવગુજરાત સમય >** અમદાવાદ

અને નિરમા યુનિવર્સિટીએ ત્રીજા ક્રમે જોડાણ, પેટન્ટ સહિતના જુદા જુદા

કેસીજીએ કોરોના

મહામારીના કારણે

બે માસ મોડા રેન્કીંગ

સ્થાન મેળવ્યુ છે. કોલેજ કેટગરીમાં ISTAR प्रथम क्रम અને સેંટ ઝેવિયર્સ કોલેજ બીજા ક્રમે આવી છે.

જાહેર કર્યા નો લેજ કોન્સોર્ટિયમ ઓફ ગુજરાત (KCG) દ્વારા હાથ ધરાતા રેન્કીંગમાં માત્ર 34 દ્વારા છેલ્લા ત્રણ વર્ષથી રાજયની જુદી જુદી યુનિવર્સિટી અને કોલેજોને રેક

જાહેર કરાયેલા પરિણામમાં ગતવર્ષની જેમ ગુજરાત યુનિવર્સિટી 5 સ્ટાર સાથે 💻 ગુજરાત સ્ટેટ ઇન્સ્ટિટયુટ રેન્કીંગ પ્રથમ ક્રમે આવી છે. જયારે છેલ્લા એટલે ફ્રેમવર્ક (GSIRF) દ્વારા આખરે કે 34માં ક્રમે ચિલ્ડન યુનિવર્સિટીને સ્થાન રેન્કીંગની જાહેરાત કરી દેવામાં આવી છે. મળ્યુ છે. આ રેન્કીંગ માટે કેસીજી દ્વારા યુનિવર્સિટીમાં સતત બીજા વર્ષે ગુજરાત પ્રાઇવેટ એજન્સીને કામગીરી સોંપવામાં યુનિવર્સિટીએ પ્રથમ ક્રમે સ્થાન મેળવીને આવી હતી. રેન્કીંગની ગણતરી માટે 5 સ્ટાર મેળવ્યા છે. જયારે પીડીપીયુ બીજા સ્ટુડન્ટ-અધ્યાપક રેશિયો, રીસર્ચ, નેક

> પાસાઓનેધ્યાનમાં રાખવામા આવ્યા હોય છે. રાજયમાં યનિવર્સિટીઓની સંખ્યા 80 સુધી પહોંચી ગઇ છે પરંત કેસીજી

યુનિવર્સિટીઓએ જ ભાગ લીધો હતો. એટલે કે બાકીની યુનિવર્સિટીઓ યેનકેન આપવાનુ શરૂ કરવામાં આવ્યુ હતુ. પ્રકારે આ રેન્કીંગ સ્પર્ધામાં ભાગ લેતી આ રેન્કીંગ માટે કેસીજી દ્વારા ડિસેમ્બર નથી, આ પ્રકારની સ્થિતિ કોલેજોમા સુધીમાં કોલેજો અને યુનિવર્સિટી પાસેથી જોવા મળી રહી છે. રાજયમાં પ્રાઇવેટ ડેટા મંગાવવામાં આવ્યા હતા. સામાન્ય અને સરકારી કોલેજોની સંખ્યાની અંદાજે રીતે માર્ચ-એપ્રિલમાં આ રેન્કીંગ જાહેર 700થી વધારે થાય તેમ છે, આમછતાં કરવામાં આવે છે. પરંતુ ચાલુ વર્ષે માત્ર 117 કોલેજો જ રૅન્કીંગમાં ભાગ કોરોના મહામારીના પગલે બે માસ મોડુ લીધો હતો. આ રૈન્કીંગનો મુખ્ય પરિશામ જાહેર કરવામાં આવ્યુ છે. આજે આશય આ કોલેજો અને યુનિવર્સિટીઓ

#### સૌથી વધુ નબળો દેખાવ

ગુજરાત સ્ટેટ રેંન્કીંગમાં સરકારી डोवेनो सौथी नजजो છે હિલ ગાળક राक्यनी भाग 117 કોલેજોએ જ આ રેંન્કીંગમાં ભાગ લીદ્યો हतो आभछतां 100 इम पछी ११७ सुधीना ਛਮਮ। સરકારી કોલેજોને સ્થાન મળ્ય છે. આ તમામ કોલેર્જો એકથી લઇને માત્ર બે સ્ટાર મેળવી શકી છે.

#### સરકારી કોલેજોનો ટોપ પાંચમાં સામેલ યુનિવર્સિટીઓ

ક્રમ	ચુનિ વર્સિટી	ક્કોર	5515
1.	ગુજરાત યુનિ.	74.38	5
2	પીડીપીયુ	69.93	5
3	નિરમા યુનિ.	68.21	5
4	જુનાગઢ એગ્રી. ચુનિ.	65.11	5

#### ટોપ પાંચમાં સામેલ કોલેજ

इब्टिड्डिड	સ્કોર	5515
ISTAR	78.82	5
સેંટ ઝેવિટર્સ કોલેજ	77.48	. 5
ચંદનબેન મોહનભાઇ ઇન્સ્ટિ.	74	5
મણીભાઇ વીરાની સાચન્સ કોલેજ	72.67	5
પી.ટી.સાર્વજનિક કોલેજ,સુરત	70.39	5
	ISTAR સેંટ ઝેવિટર્સ કોલેજ સંદનબેન મોહનભાઇ ઇન્સ્ટિ.	ISTAR 78.82 સેંટ ઝેવિટર્સ કોલેજ 77.48 સંદનબેન મોહનભાઇ ઇન્સ્ટિ. 74 મણીભાઇ વીસની સાયન્સ કોલેજ 72.67

#### પ્રાઇવેટ કોલેજ અને યુનિવર્સિટીનો દબદબો

કેસીજુના માધ્યમથી રાજચની ચુનિવર્સિટીઓ અને કોલેજોને આપવામાં આવેલા રેંગ્કીંગમાં ખાનગી ચુનિવર્સિટી અને કોલેજોએ શ્રેષ્ઠ દેખાવો કર્યો છે. રાજ્યની ટોપ 5 યુનિવર્સિટીમાં પ્રથમ ત્રણ યુનિવર્સિટીઓ ખાનગી યુનિવર્સિટી છે. આજ રીતે કોલેજોમાં પણ શ્રેષ્ઠ દેખાવ કરનારી કોલેજોમાં સૌથી વધુ ખાનગી કોલેજોનો સમાવેશ થાય છે.

નેશનલ રૅન્કીંગમાં સ્થાન મેળવે તે સંસ્થાઓ સિવાય મોટાભાગની કોલેજો રાખવામા આવ્યો છે. વાસ્તવિક્તા એ અને યુનિવર્સિટીઓ નેશનલ રેન્કીંગમાં છે કે ગુજરાત યુનિવર્સિટી જેવી કેટલીક કાઠુ કાઢી શકતી નથી.

**NAVGUJARAT SAMAY** 

23-06-2021





સુરતમાં આગની કરૂણ ઘટનાને શબ્દદેહ અપાયો

## સોશિયલ મીડિયામા ભયાવહ વીડિયો મુકનારને પુછ્યુ કે શુ આ માનવતા છે?

#### ૧૯વર્ષની વયે શૈલેજા નિમાવતનો અંગ્રેજી કાવ્ય-સંગ્રહ દિલ્હીથી પ્રકાશિત થયો

ા ભાવનગર (સંદેશ પ્રતિનિધિ) ।

સુરતના સરથાણા જકાતનાકા પાસેની આગની કરૂણ ઘટનાને નાની આયુની કવયત્રિ શૈલેજા નિમાવતએ હૃદયને હચમચાવી દે તેવો શબ્દદેહ આપ્યો છે, તેણીએ સુરતની આગની ભયાવહ ઘટના દરમિયાન વીડિયો ઉતારીને સોશ્યિલ મીડિયામાં મુકનાર લોકોને કવિતા મારફત વેધક સવાલ કર્યો હતો કે, " શુ આ માનવતા છે?"

સાવરકુંડલાની ભાણી એવી શૈલજા નિમાવત ગાંધીનગરની પીડીપીય

(પીડીઈય)ની વિદ્યાર્થીની છે. તેણીનો ઓગણીશ વર્ષની વયે તેમનો અંગ્રેજી કાવ્ય-સંચહ દિલ્હીથી પકાશિત થયો છે. જેમા જીવનનાં વિવિધ પાસાઓ પર કાવ્યો લખ્યા છે. સરથાણા જકાતનાકા પાસેના કોચીંગ કલાસમાં આગ લાગી હતી અને

અનેક વિદ્યાર્થીઓ આગ તેમજ મૃત્યુનો નિમાવતની આ કવિતા ભારે કરૂણા ભોગ બન્યા હતા. લોકો માનવતાની તેમજ હૃદયને હચમચાવી દે તેવી છે.



વાતો કરે છે પરંતુ માત્ર સોશીયલ મિડિયા પર ફોટો મુકવા માટે આવી ભયાનક ઘટનાનો વિડીયો ઉતારવામાં વ્યસ્ત હતા, શું આ માનવતા છે ? તેવો સવામણનો તેણીએ કવિતા મારકત છે.શેલજા ક્યાં

**SANDESH** 22-07-2021





# GU top govt varsity in state, PDEU No. 1 pvt institution

TIMES NEWS NETWORK

Ahmedabad: Gujarat
State Institutional Rating Framework (GSIRF)
on Tuesday released its
annual rankings in which
GU retained its spot for
the second successive year as the top governmentrun university of the state.

Pandit Deendayal Energy University (PDEU) has been ranked number one private university followed by Nirma University. All of them have received a five-star rating.

In all, five universities, including Cept University and

**GSIRF RANKINGS** 

Junagadh Agricultural Univer-

sity, have got five-star ratings. Children's University is at the bottom of the list at the 34th rank with a two-star rating.

Gujarat Technological University has been placed at the tenth spot with a four-star rating.

The Institute of Science & Technology for Advanced Studies & Research (ISTAR) has been adjudged the number one college of the state followed by St Xaviers' Colle-



ge, both with a five-star rating. Other colleges to receive the five-star rating include Smt Chandaben Mohanbhai Patel Institute of Computer Applications, Shree Manibhai Virani and Smt Navalben Virani Science College and PT Sarvaja-

nik College of Science, Surat. Evening Com-

merce College of Surat is at the bottom of the list of colleges at number 117 with a one-star rating.

GSIRF was launched about two years ago to help improve the national rankings of universities and colleges in the state.

The state government had in 2019 launched its own state rating framework, on the lines of National Institutional Ranking Framework.

GSIRF aims to create

In all, five universities, including Cept University and Junagadh Agricultural University, have got five-star ratings

world-class institutions in Gujarat with the Know-ledge Consortium of Gujarat (KCG) in partnership with the Indian Centre for Academic Rankings & Excellence (ICARE).

The rankings are to be announced by March-April every year. However, this year the announcement has been behind schedule due to the Covid-19 situation in the state.

ICARE has been tasked with the responsibility to audit, assess and rate institutions with a clear focus on the outcomes of the institutions. The aim is to help academicle aders identify areas of improvements, bridge the gaps and achieve excellence regionally, nationally and globally, according to GSIRF website.

TIMES OF INDIA

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